



GRADE K



Cooperation

Standards	Skills	Code
1. Able to make and keep friends.	1. Welcomes or invites others to join in	C.1.1
2. Works with others toward a common goal.	1. Shows characteristics of a good team player	C.2.1
3. Resolves differences quickly.	1. Compromises to play together	C.3.1
4. Cooperates as a group leader or a member of the group.	1. Participates well as a member of the group 2. Listens and asks questions 3. Follows directions	C.4.1 C.4.2 C.4.3
5. Exhibits helpfulness.	1. Independently recognizes when others need help	C.5.1



Assertiveness

Standards	Skills	Code
1. Expresses strong emotions and opinions effectively.	1. Expresses emotions of anger, frustration, and sadness without hurting others	A.1.1
2. Able to seek help.	1. Accepts help to learn to be independent	A.2.1
3. Shows openness and honesty.	1. Freely shares ideas with others	A.3.1
4. Persists through challenging events.	1. Shows patience with oneself when learning something new 2. Takes risks to learn new things	A.4.1 A.4.2
5. Takes the initiative to do what is right, fair, and just.	1. Offers help to others in need 2. Asks to join in with a group 3. Maintains a conversation by taking turns	A.5.1 A.5.2 A.5.3
6. Makes choices one feels good about later.	1. Can tell the difference between behaviors that lead to positive consequences and those that lead to negative consequences	A.6.1



Responsibility

Standards	Skills	Code
1. Selects the best option among choices for a suitable outcome.	1. Recognizes the difference between fair and unfair treatment of others and chooses fairness	R.1.1
2. Holds oneself accountable.	1. When asked, admits one made a mistake or intentionally did something one should not have 2. Can apologize, with prompting, for making a mistake or intentionally harming others	R.2.1 R.2.2
3. Demonstrates social, civic, and digital responsibility.	1. Works and plays well with others 2. Can explain why the rules one follows are important to oneself and others 3. Looks out for well-being of others	R.3.1 R.3.2 R.3.3
4. Takes care of property.	1. Puts things in their proper place after using them 2. Handles classroom materials with care 3. Willingly completes assigned chores or tasks	R.4.1 R.4.2 R.4.3



Empathy

Standards	Skills	Code
1. Recognizes and manages one's own emotions and recognizes the emotions of others.	1. Understands the purpose of emotions	E.1.1
2. Respects and values diversity in others.	1. Accepts people who are visibly different from oneself 2. Shows kindness and patience toward peers who are uniquely different from all other peers	E.2.1 E.2.2
3. Respects differing cultural norms.	1. Recognizes culture as a term that can be used in a variety of ways, and for a variety of purposes	E.3.1
4. Aware of the impact of one's actions on others.	1. Understands the importance of being polite and kind 2. Greets and welcomes others	E.4.1 E.4.2



Self-Control

Standards	Skills	Code
1. Adheres to social, behavioral, and moral standards.	1. Understands and can verbalize the standards for behavior in a given situation	S.1.1
2. Manages overwhelming thoughts or emotions.	1. Aware of how thoughts and inner dialogue can shape behaviors and interactions with others	S.2.1
3. Controls impulses and delays gratification.	1. Can wait one's turn in routine activities and in play 2. Understands that waiting is a typical part of the daily experience	S.3.1 S.3.2
4. Shows hope and perseverance.	1. Maintains interest in a task or activity after a few failures	S.4.1