



School Leader

Welcome Toolkit



Thank you for choosing Fly Five as your social, emotional, and academic solution.

Dear Fly Five School Leader,

We are thrilled to welcome you to the Fly Five community! As a Fly Five school leader, you play a pivotal role in shaping the SEL journey in your school community, and we want to ensure that your experience with us is seamless and enjoyable from the beginning. This guide provides an overview of your role in kick-starting Fly Five implementation, as well as the tools and resources you will use to prepare your school community for taking flight with Fly Five.



What's in Your Welcome Toolkit

Product Overview

A detailed guide to Fly Five products and services, outlining key features and benefits.

Getting Started Guide

Step-by-step instructions to help you set up and activate your account or product. This guide will walk you through the initial setup process, ensuring a smooth onboarding experience.

FAQs

Anticipating your questions, we've compiled a list of frequently asked questions and provided detailed answers to assist you promptly.

Contact Information

Our dedicated customer support team is here to assist you. Find our contact details in the kit for any inquiries or assistance you may need.

How to Use Your Welcome Toolkit

1. Read Through

Take a moment to go through the Welcome Kit thoroughly. It contains valuable information that will enhance your understanding of where to begin.

2. Refer to Guides

For specific setup instructions, troubleshooting tips, or any other queries, refer to the Getting Started Guide and FAQs included in the kit.

3. Reach Out

Don't hesitate to contact our customer support team with questions.

Stay Connected

Follow us on social media for the latest updates, tips, and exclusive offers. We also love to share SEL insights from our community, so be sure to tag us in your Fly Five posts!



We value your feedback and encourage you to share your thoughts with us on social media or contact us through our website at www.flyfivesel.org/contact-us.

Thank you for choosing Fly Five. We look forward to partnering with you and ensuring that your experience with us exceeds your expectations.

Welcome aboard!

Table of Contents



- 1** Implementation Phases
- 2** Product Overview
- 3** Getting Started Guide
- 4** Frequently Asked Questions
- 5** Contact Information



Implementation Phases



1. Plan

The goals and objectives for curriculum implementation are defined through the Customer Success Plan. School Leaders and Ambassadors will have access to this document to provide support as needed.

3. Execute

License holders begin to deliver lessons and tasks outlined in the Customer Success Plan are carried out.

5. Close, Celebrate, and Look Ahead

Complete the C-SETI, wrap up lesson delivery, celebrate successes, and analyze data to help identify future goals.

2. Prepare

Digital platforms are assigned, materials are received, and school personnel are trained.

4. Monitor and Evaluate

Progress is monitored, feedback is collected, and lessons learned are documented and shared with stakeholders.




Product Overview: Print or Digital?




- The Fly Five instructional program is a combination of print and digital materials designed to empower educators in their teaching and students in their learning.
- These components ensure student learning is constructive, dynamic, and developmentally appropriate.

Reference the chart below to identify the print and digital resources for each grade level.


Key



Print



Digital



Hybrid

	Teacher's Lesson Guide	Student Journal	Poster Pack	PPT	Scenario Cards	The Mindful Student	School to Home Connection	Learning Management System
K								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								

Product Overview



Teachers Lesson Guide

K-8, Print Only




The Fly Five Teacher’s Lesson Guide is an instructional manual and comprehensive toolkit to keep teachers organized, prepared, and focused as they bring SEL into their classrooms.



Cooperation Lessons

Show Them the Way

Directions: View the images below. Use the three steps to help guide in the characters’ self-control. Draw an image or write words to demonstrate how each character can show self-control.

Respect Looks and Sounds Like Exit Ticket

Directions: What does showing respect look like and sound like to you? Draw a picture and then write a sentence that matches your picture.

Resolves Differences Quickly C1RDQ Grade 1

TEACHER OBJECTIVE:

The teacher will teach and model how we can display self-control and patience and show respect to our peers when waiting our turn.



STUDENT OBJECTIVE:

The student will be able to display appropriate behavior while waiting their turn.

MATERIALS:

- Session One**
 - The Big Blue Notebook
 - Vocabulary poster (C1RDQ)
- Session Two**
 - Vocabulary poster (C1RDQ)
 - Self-Control Steps (SJ 13)
 - Three Steps of Self-Control poster (C1RDQ)
 - Show Them the Way (SJ 14)
 - Pencils
- Session Three**
 - The Big Blue Notebook
 - Vocabulary poster (C1RDQ)
 - Respectful Scenario Sheet (TR 13)
 - Pick and Choose Posters (TR 14)
 - Respect Looks and Sounds Like Exit Ticket (SJ 15)
 - Pencils

ICON KEY:

-  **Formative Assessment**
An assessment that monitors student learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning.
-  **Interactive Learning Structures**
Purposeful activities that give students opportunities to engage with content in active (hands-on) and interactive (social) ways.



Student Journals

K-8, Print Only

The Student Journals are vibrant, colorful workbooks that provide visual and hands-on activities to promote students’ learning and engagement. Each student receives their own journal so they can creatively and individually engage with their SEL lessons.

Product Overview

FLY FIVE

Vocabulary

Resolves Differences Quickly

Respect (v.):
to treat or think about something or someone in a positive way

Patient (adj.):
a way to wait calmly without complaining or becoming upset

Self-Control (n.):
the ability to recognize and regulate your thoughts, emotions, and behaviors to be successful in the moment

A CHOICE
What will I do differently so that I am displaying appropriate behaviors?

Range of Emotions

Serenity Joy Excitement
Boredom Disgust Lust
Acceptance Trust Admiration
Annoyance Anger Rage Disappointment Surprise Amusement

Poster Packs

K–2, Print Only

For kindergarten through second grade, the Poster Packs are a visual resource for interactive learning. They feature concept maps and character illustrations that support students' understanding of SEL lessons and vocabulary as well as the Emotion Posters.

FLY FIVE

Emotions Poster Pack

3–8, Print Only

Emotion

Feels Like

Looks Like

Range of Emotions

Serenity Joy Excitement Perseverance Sadness Grief
Boredom Disgust Loathing Apprehension Fear Terror
Acceptance Trust Admiration Interest Amusement Vigilance
Annoyance Anger Rage Disappointment Surprise Amusement

Emotion

Feels Like

Looks Like

Range of Emotions

Emotions Poster Pack

3–8, Print Only

The Poster Packs also strengthen students' understanding of emotions through a series of three emotion-themed posters: Emotion—Feels Like, Looks Like; the Purpose of Emotions; and Range of Emotions. These emotion posters allow students to gain insight into why we have emotions and how they range in intensity.

Product Overview



Cooperation
Able to Make and Keep Friends

Mindfulness Principle: Take it slow

Skill Focus: Identify the characteristics of a healthy friendship

- What does it mean for a friendship to be healthy? How are many unhealthful friendships?
- In a group of 2 or 3, think about positive characteristics you like to have in a friend, such as loyalty.
- What were some of the traits you loved in your friend? As you go about your day, think of ways to think about what makes healthy friendships.

Friendship Puzzle

Think about what it means to be a friend. Consider what makes a friendship healthy. How can you do right by your friends, no matter what?

The Mindful Student

K–8, Print and Digital

The Mindful Student includes 20 grade-specific mindfulness lessons, each focused on a C.A.R.E.S. competency and grade-level skill. The activities range from interactive partner work and role-playing to quiet visualizations and guided reflection.

Change the Behavior

Cooperation

TITLE: Change the Behavior

SCENARIO:
Shen's class has earned a pizza party because the students had worked so hard to build their reading stamina. Everyone was so excited, and Shen couldn't believe they were going to have a pizza party at school. He had a hard time sleeping the night before because that was all he could think about. When school started, the teacher reminded the class, "Don't forget, we have our pizza party today, but we also need to finish our math problems and do some writing before having any pizza." All Shen could think about was the pizza. During the middle of doing math, he said, "What time are we having pizza? Can we have it now?"

QUESTION:

- What cooperation skill does Shen need to practice?

GRADE 1

FLY FIVE C1RDQ

Scenario Cards

K–2, Print Only

For kindergarten through second grade, the Scenario Cards depict a wide variety of situations where the characters must put their SEL skills to use. Each card is aligned with a skill focus and offers questions and prompts that allow students to think through the situations in their own way.

Product Overview



Teacher Resource

K-8, Digital Only

The Teacher Resource is an online downloadable resource that provides additional information regarding the lesson's visual components and Student Journal pages. The additional background information contextualizes the lessons and allows for stronger instruction and more in-depth learning.

Helpful Hints

K-8, Digital Only

The Helpful Hints section anticipates the questions and challenges that may arise when implementing the curriculum and offers solutions. The hints include evidence-based tips and strategies for using the instructional materials to their fullest potential.

School-to-Home Connection

K-8, Digital Only

The School-to-Home Connection is a weekly toolkit filled with engaging activities to bring SEL learning into a student's home and community. This newsletter communicates which SEL skills students are practicing each week and offers conversation prompts, guided reflections, read-alouds, and suggestions for students and families to practice SEL in their communities.

Product Overview



TAKE C-SETI

Welcome to the C-SETI, an assessment to help you identify your classroom's social and emotional type following the completion of the Fly Five curriculum. Choose one of three C-SETI options for assessment: whole class, small group, or individual. When considering which option will best meet your classroom's needs, remember that your decision is final; after you have clicked confirm you will not be able to change the assessment type. Once you have completed your chosen assessment, your results will be saved to your teacher dashboard.



Classroom Social Emotional Type Inventory

K-8, Digital Only

The C-SETI is a grade-level inventory that the teacher uses to identify the social and emotional type of their classroom at the end of teaching the curriculum.

Your SETI Report



JAVELIN THROWER (SAHTA)



Social Emotional Type Inventory

K-8, Digital Only

The Social and Emotional Type Inventory provides an inventory of one's social and emotional tendencies, behaviors, attitudes, and dispositions.

Hopes and Goals Setting Module

K-8, Digital Only

The Hopes and Goals Setting Module (HGSM) report compares a teacher's SEL strengths and growth from their SETI profile with their goals for their class, offering them a clear starting point and a path toward reaching those goals.

School Community Roles



Roles within the school community play a crucial role in the effective curriculum implementation in various ways. The collaboration and coordination among these roles ensure that curriculum implementation is comprehensive, responsive to student needs, and continuously improving based on feedback and evaluation. Each role contributes uniquely to the success of implementing a well-rounded and effective curriculum.

School Leader

Role

To lead the logistical setup of the digital platforms and ensure that license holders have their materials

Responsibilities

- Confirm materials are delivered and accounted for
- Assign license holders in the Learning Management System
- Share the Fly Five Academy enrollment key with license holders
- Complete annual Student Journal Order

Ambassador

Role

To mentor Fly Five license holders and point of contact in the school community for Fly Five instructional needs

Responsibilities

- Be available to license holders for implementation questions
- Provide lesson demonstrations for license holders to observe
- Support license holders in data collection
- Attend regular coaching sessions to build SEL expertise

License Holder

Role

To provide weekly Fly Five instruction to students and communicate with families.

Responsibilities

- Take the SETI and complete Fly Five Academy requirements.
- Sequence Fly Five lessons
- Prepare for and deliver Fly Five lessons
- Send the School to Home Connection to families

Year at a Glance Task Sheet



Start of the Year

- FLY FIVE LMS** Activate LMS account
- FLY FIVE LMS** Add teachers
- FLY FIVE LMS** Activate LMS account
- FLY FIVE ACADEMY** Enroll in Fly Five Academy, Fly Five for school leaders course; Provide license holders with the PD enrollment key.
- FLY FIVE LMS** Add students and parents to classes (optional)
- FLY FIVE LMS** Review HGSM

Throughout the Year

- FLY FIVE LMS** Monitor lesson progress
- LMS AND FLY FIVE ACADEMY** Tech check-in, and follow-up with teachers regarding PD and LMS access
- ZOOM** Quarterly Customer Success Meetings

End of Year

- FLY FIVE LMS** Review C-SETI results; Rollover the LMS account

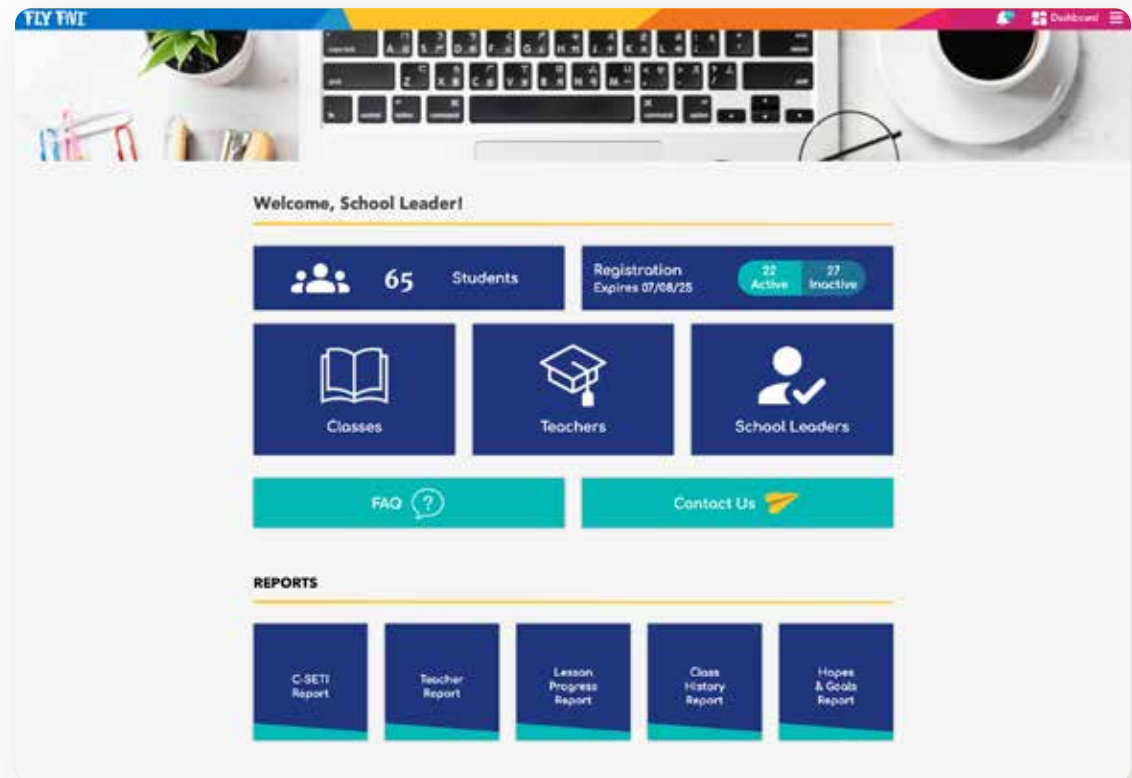
Digital Platform How-Tos



The LMS and Implementation Supports

The **Learning Management System (LMS)** and implementation supports are in separate digital spaces to ensure that learners and administrators can access the tools and resources they need without unnecessary overlap or confusion. This separation enhances the efficiency and effectiveness of learning delivery and system management.

- The LMS is where licenses are assigned and managed, reports and assessment results are viewed, and lesson progress is monitored for all licenses. This is where license holders access all digital lesson components.
- The Welcome Kit and Six Week Planner are webpages with links to material that help license holders get oriented to the curriculum and access their PD materials.



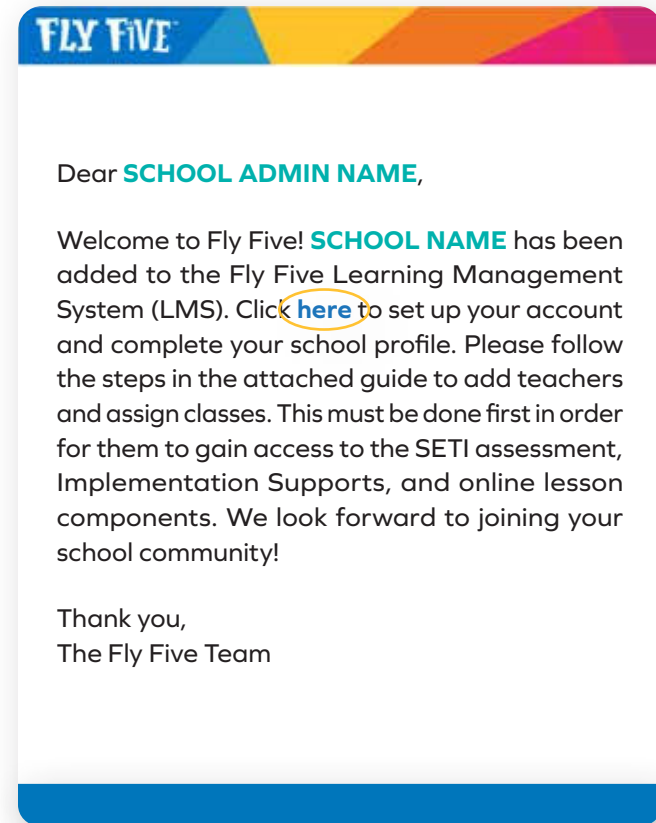
Digital Platform How-Tos



Activate LMS account

To carry out various technical tasks within the Learning Management System (LMS), it is essential that your LMS account is activated. This activation process is a critical step to access the full range of features and capabilities the system offers.

Use the activation link in the welcome email to create your school leader account, then complete the two tasks below to give teachers access to the online curriculum components and assessment suite.



Digital Platform How-Tos

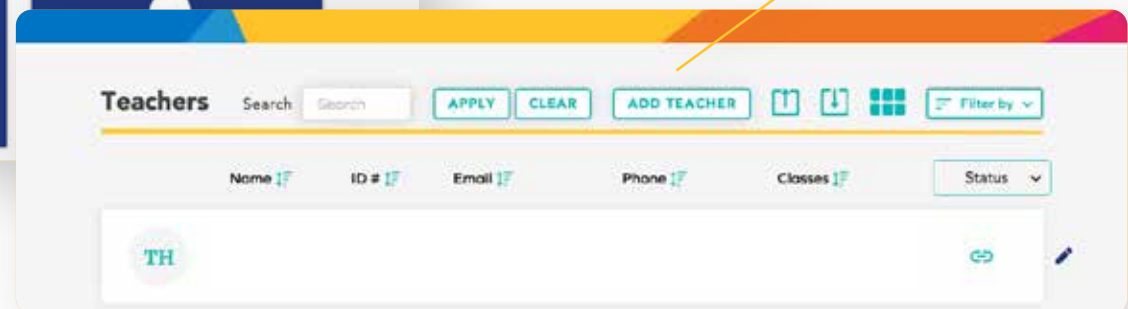
Adding teachers to the LMS

In order to utilize the Learning Management System (LMS) effectively, it is necessary for teachers to be added to the system so that they can be assigned to a license. This process ensures that teachers have the appropriate permissions and access to the LMS features needed to conduct their courses.

Select **TEACHERS** from the dashboard



Click on the **ADD TEACHER** button to add a teacher's name and email



Teachers will receive an email to activate their LMS account

Digital Platform How-Tos



Assigning Licenses

To access the digital lesson resources within the Learning Management System (LMS), teachers need to be assigned a license. This licensing process is essential as it grants teachers the permissions and access required to utilize the LMS's full range of educational tools and materials.

Click on the **ADD CLASS** button to assign a license to a teacher

Select the grade level, name the license, and assign it to a teacher

Teachers will receive a notification that a class has been assigned to them

Select **CLASSES** from the dashboard

Welcome, School Leader!

65 Students

Registration Expires 07/08/25

22 Active 27 Inactive

Classes Teachers School Leaders

Classes

Academic Year 2024-2025

Search Search APPLY CLEAR ADD CLASS

Filter by

Update Class Update Students & Parents

Class Grade: K

Academic Year: 2024-2025

Class Name: GK

Assign Teacher: Select Teacher

UPDATE & CONTINUE CANCEL

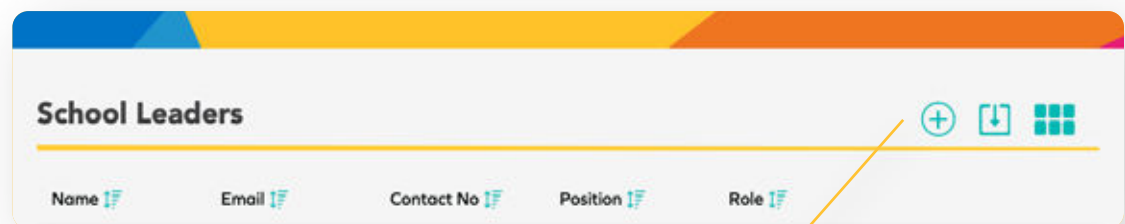
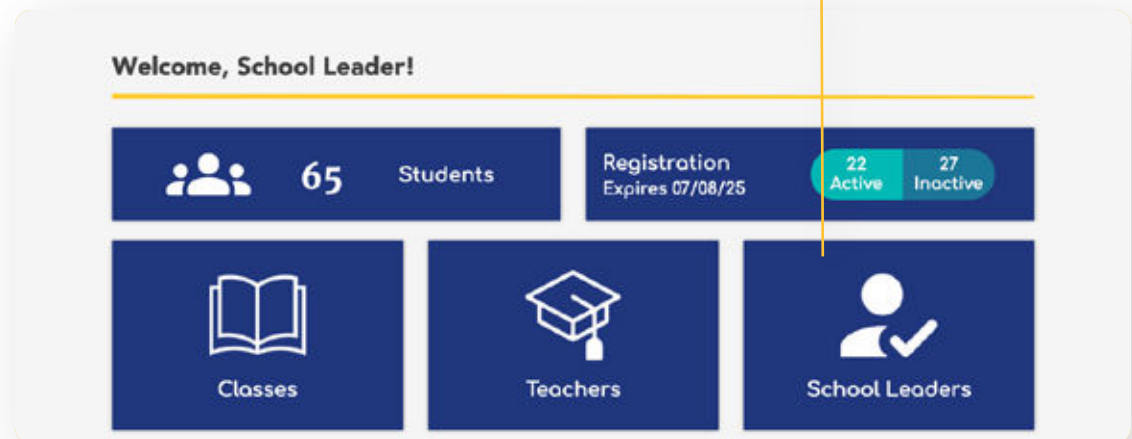
Digital Platform How-Tos



Adding School Leaders

Adding school leaders to the Learning Management System (LMS) is an important step that empowers them to monitor the progress of teachers and manage the system effectively. Their involvement ensures that the LMS is used to its full potential, benefiting both teachers and students.

Select **SCHOOL LEADERS**
from the dashboard



Click on the **PLUS SIGN**
to add a leader

The school leader will receive an email
to activate their LMS account

Digital Platform How-Tos



Reassign a License

Reassigning a license to a new teacher involves transferring LMS access from the previous instructor to the incoming educator. This process ensures continuity and facilitates the new teacher's ability to effectively plan and deliver lessons aligned with curriculum standards and objectives.

Select **CLASSES** from the dashboard



From the list, choose the class you want to reassign

Grade	Class	Teacher Name	Teacher Contact #	Status
K	GK	Hope Elementary School	--	Active

Click on **ASSIGN TEACHER** and choose from the dropdown menu

Update Class | Update Students & Parents

Class Grade:

Academic Year:

Class Name:

Assign Teacher:

Edit the Class Name

Teachers will receive a notification that a class has been assigned

Click on **UPDATE & CONTINUE**

Digital Platform How-Tos



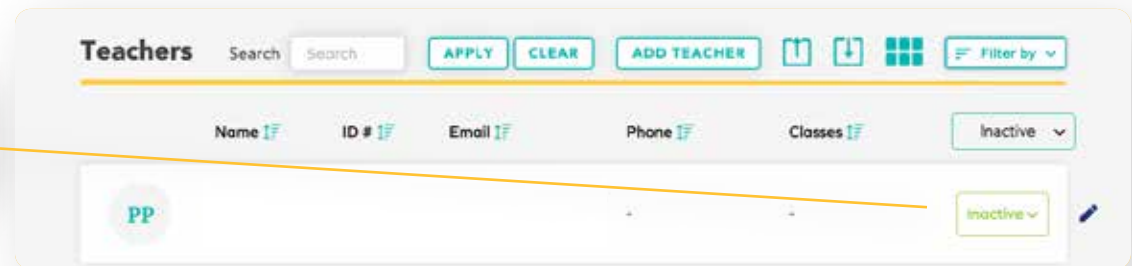
Inactivate a License Holder

There are times when an educator's position has changed or staffing for Fly Five curriculum shifts. In these circumstances, a license holder may need to be inactivated.

Select **TEACHERS** from the dashboard



In the Status column, click on **ACTIVE** and select **INACTIVE**



Confirm or cancel the status change from the pop-up window

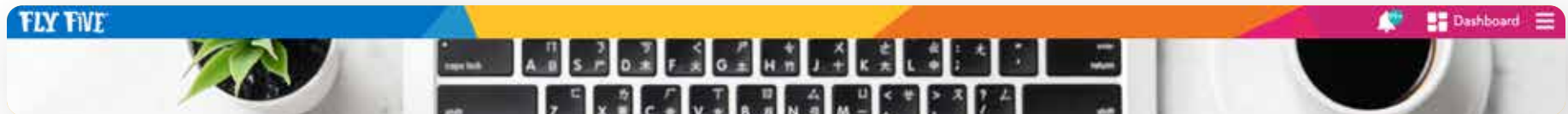
Digital Platform How-Tos



View Account Data

As a school leader, you may need to pull data for a variety of reasons. Whether it's for a presentation, or to monitor growth, the LMS platform allows for all account data to be viewed easily.

Click on the **THREE HORIZONTAL LINES** in the upper right corner



Select **REGISTRATION INFORMATION** from the dropdown menu

Digital Platform How-Tos



Edit School Information

We understand that the school year brings a variety of unforeseen changes. In the event that you will need to edit your school information within the LMS, our platform allows for seamless updates.

Click on the **THREE HORIZONTAL LINES** in the upper right corner



Select **EDIT SCHOOL INFO** from the dropdown menu

Edit School Info

No Image

*School District: [Empty field]

*School Name: Fly Five Academy

*School Id: FFAcademy

*Country code: +1

Contact Number: 3018488304

*School Type: Public

School Size (Students): 100

School Size (Teachers): 15

*Select Grades (Choose at least one grade level):
K, 1, 2, 3, 4, 5, 6, 7, 8 (all checked)

*Street Address: 85 Avenue A

*Country: United States

*State: Massachusetts

*City: Turners Falls

*Zip code: 01376

UPDATE

Click **UPDATE** to save changes

Digital Platform How-Tos



Add students and parents to classes

Within the LMS, there is an option to upload student and parent information to classes. This enables the educator to send the School to Home Connection to families through the LMS if they choose.

Select **CLASSES** from the dashboard



Classes



Teachers

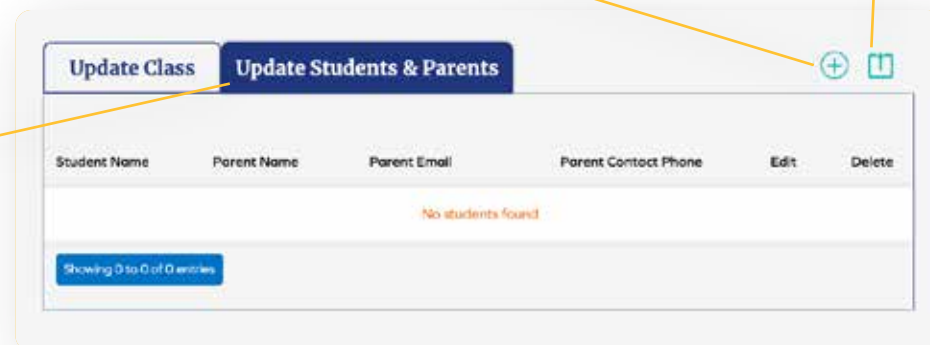


School Leaders

Add students individually by clicking the **PLUS SIGN**

Add students by clicking the **IMPORT ARROW**

Click on the **UPDATE STUDENTS & PARENTS** tab



Digital Platform How-Tos



View Reports

As a school leader, you have access to a variety of information within the LMS. This includes accessing teacher lesson progress, class history, and other key data points regarding student growth. Our various Fly Five reports provide you with insights into your school wide social emotional learning implementation.

Welcome, School Leader!

65 Students

Registration Expires 07/08/25

22 Active 27 Inactive

Classes Teachers School Leaders

Scroll down to the Reports section on the dashboard to view various reports.

REPORTS

C-SETI Report Teacher Report Lesson Progress Report Class History Report Hopes & Goals Report

CURRICULUM PROGRESS Filter by

ALL GRADES • ALL CLASSES

Digital Platform How-Tos



Refresh the LMS and begin a new school year

At the start of each new school year, it will be important to update the information in the LMS. By refreshing the data within the Learning Management System, you will be able to archive previous classes in order to establish and initiate the new.

Refresh the LMS and begin a new school year

- Select **CLASSES** from the dashboard
- Click **COMPLETE CLASSES** to archive last year's LMS data
- Select **START NEW ACADEMIC YEAR** to initiate a new school year
- Update Teachers
 - Select **TEACHERS** from the dashboard
 - Change teacher's status to **INACTIVE** if they are no longer license holders
 - Click on the plus sign (show icon) to **ADD** a new teacher
 - Assign Licenses
 - Select **CLASSES** from the dashboard
 - Click on the plus sign (insert icon) to assign a license to a teacher
 - Select the grade level, name the license, and assign a teacher

How to Place an Order



All Fly Five orders must go through the Educational Partnerships Consultants. One will be assigned to your Support Team. Connect with that individual directly or email inquiries@flyfivesel.org to get in touch with additional licenses or materials that you may need to purchase.



Order Avenue A books directly on the website at www.flyfivesel.org/shop/avenue-a-books



Order The Mindful Student cards and the Mini Mindfulness Course directly on the website at www.flyfivesel.org/product-category/mindfulness-activities-for-students

Six Week Planner



Week One: Getting Oriented with Fly Five

Content Area:	Microlearning:	Resources:	Notes:
Why SEL?	Video (5 minutes)	Academic Outcomes	Benefits and vision for how students will love this curriculum
Welcome Kit	Scroller Page (1 hour)	Welcome Kit Landing Page	Find the Welcome Kit checklist and complete the start of the year tasks throughout this week
Component Walk Through	Infographic (10 minutes)	Fly Five Product Catalog	Brief description of all components

Six Week Planner



Week Two: Creating a Climate of Warmth and Safety

Content Area:	Microlearning:	Resources:	Notes:
Fostering Positive School Community	Video Social Media Posts	Implementing SEL Effectively in the Classroom	Take stock of how positive community is being built in the license holders' classroom
Meet Your Emotions	Introduce emotions with students through a suggested mini-lesson	Intro to Emotions Mini Lessons	Provide lesson options for teachers to choose one that works best for them and their grade level
Mindfulness	Participate in a Mini Mindful Monday for students or a Mindful Monday for educators.	Imagining Box Breaths My Learning Will Bloom	Link in the email and share purpose of mindfulness

Six Week Planner



Week Three: Establishing Routines and Procedures

Content Area:	Microlearning:	Resources:	Notes:
Interactive Learning Structures	Try an ILS with your students	Interactive Learning Structures- Who They Support, How and Why	Use one of the ILSs in the article. Reflect on how routines and procedures need to be in place in order for these to be successful
The Mindful Student	Build a routine for the Mindful Student	Introduction to Mindfulness Mini-Lesson	Facilitate a discussion that affirms the purpose and benefits of mindfulness.
Review Discussion Norms	To establish norms for class or group discussions	Creating a Dialogue: Strategies for Discussing Difficult Topics	Create a reel for teachers to reflect on

Six Week Planner



Week Four: Building Student Engagement

Content Area:	Microlearning:	Resources:	Notes:
Introduce Center City Kids	Encouraging student connections with the Center City Kids	<p>Just Like Me</p> <p>Character Traits</p>	<p>Digital Flashcards or Interactive Game</p> <p>Printable Trading Cards for students</p>
Introducing Student Journals	To get students familiar with how to use the student journals and create anticipation for their use	Page 56 in Teacher's Lesson Guide	<p>Do a picture walk of the journal with students to get them excited about the content</p> <p>Review page 56 in your Teachers' Guide</p> <p>Review expectations for care and use</p>

Six Week Planner



Week Five: Preparing for Lesson Delivery

Content Area:	Microlearning:	Resources:	Notes:
Emotions	Introduce the Emotions poster to students	Meet Your Emotions	Introducing where the emotions posters will be and how students will use them in the classroom
Student Engagement	Introduce C.A.R.E.S to Students by using the C.A.R.E.S poster		Guiding questions around each competence for grade span
Family Communication	Introduce C.A.R.E.S to families by using the School to Home Connection and Family Guide	School-To-Home Connection	Use this letter as way to help families understand their role in encouraging SEL skills at home

Six Week Planner



Week Six: Lesson Delivery and Reflection

Content Area:	Microlearning:	Resources:	Notes:
Space and Organization	Prepare classroom space and routines	Preparing for Lesson Delivery Checklist	
Lesson Delivery	Prepare for a Fly Five lesson	Preparing for Lesson Delivery Checklist	Use print and digital materials to prep for their first lesson
Lesson Reflection	Look back on the lesson prep and delivery to make adjustment for improvements		Use a graphic organizer to help license holders reflect.

Frequently Asked Questions



How can I help prepare teachers for implementation?

- **Set “the why”:** Explain how the mission of Fly Five (empowering social and emotional growth in students through autonomy, belonging, and competence) connects to your larger mission and vision for the upcoming school year to help set up students for success.
- **Set “the how”:** Talk to teachers about how they will be able to schedule Fly Five sessions throughout the week. We recommend that at least three sessions be taught weekly. The Resource Book for the Year 1 PD course provides considerations for scheduling and implementing the sessions.
- **Get to “the what”:** The Fly Five website is a good place for teachers to get information about the program, the Fly Five characters, grade-level C.A.R.E.S. standards, articles, blogs, Mindful Monday recordings, and videos. Fly Five also offers an asynchronous 30-hour professional development training that takes a deep dive into the five social and emotional competencies (C.A.R.E.S.), Fly Five foundational knowledge, and curriculum implementation. Teachers take 30 hours over the course of three years.
- **Model a lesson:** Provide a time for teachers to see a Fly Five lesson in action. This is a great way to help make the curriculum more concrete and actionable.

Can school leaders complete The Six Week Planner?

- The Six Week planner is intended for license holders, but School Leaders can oversee the completion of these activities.

Frequently Asked Questions



Can I be the school leader for more than one school?

- Our LMS only allows an email address to be used once in the system. You must create an alias email address for each school account you want to oversee.

Where can I find the scope and sequence?

- The teacher decides the sequence of the lessons through the SETI and the Hopes and Goals Setting Module.
- The scope is set by the skills within the K–8 standards. [Click this link](#) to look at the scope for each grade level.

Can a license be assigned to more than one teacher? Or, can a license be shared?

- Licenses can't be shared

Can a co-teacher enroll in the PD course?

- Will we still be selling the Y1 course separately?

Frequently Asked Questions



Can a license-holding teacher also be a school leader?

- School Leaders oversee the implementation of the curriculum and are not license holders.

Contact Information



We are here for you every step of the way. Below you will find our contact information, as well as experts within your school community that are there to support you.

Your School- Based Ambassador

Have an implementation question?

Contact your school-based ambassador for guidance.

Your School Leader

Have a specific question regarding materials and access?

Contact for additional materials requests or troubleshooting LMS access.

Fly Five Curriculum Support

In need of additional implementation support?

Reach out to us at curriculumsupport@flyfivesel.org

Fly Five Technical Support

Trouble with LMS access?

We're an email away at contact@flyfivesel.org

Fly Five Website

Looking for free teacher resources?

[Visit the resources page on our website](#)

Amazon

Ready for additional SEL materials?

[Order The Mindful Student, Avenue A or Responsive Classroom books on Amazon.](#)